

# Room 5 Homework 13-3-09

## Spelling

Rule:


After you have practised learning your spelling words complete these activities:

**Monday:** Choose 4 words. Write a sentence for each of these words.

**Tuesday:** Write all of your spelling words in alphabetical order.

**Wednesday:** Learn your spelling rule.

**Thursday:** Do any of your words have an opposite? List them.

### WebWatch Homelink:

<http://creativekidsroom5.wikispaces.com>

Do you want to practice your touch typing—find the home keys and get typing. This is a good time to practice persistence.

REMEMBER: think about your posture and keep those wrists up!

### BASIC FACTS PRACTICE:

With a buddy: Roll a dice, start at that number, each time you roll add the number. First person to get to 30 or 50 wins.

To find out the name of a New Zealand bird (sometimes nicknamed the clown), colour in all the squares with a vowel.

The vowels are: \_\_\_\_\_

D	F	B	G	H	J	X	Z	B	C	D	F	F
A	G	C	F	U	K	I	A	E	V	I	O	E
E	H	D	O	M	L	O	Q	V	D	U	G	A
I	J	I	N	P	N	U	R	T	F	A	C	O
O	A	M	L	K	J	E	S	H	K	I	B	U
U	E	D	F	G	H	I	U	A	N	E	U	I
A	U	L	C	B	Z	O	L	K	W	O	Z	A
E	D	O	P	W	X	A	M	N	L	U	X	E
I	C	G	U	V	T	E	P	Q	K	I	C	U
O	B	H	R	A	D	I	U	O	S	A	W	O
G	Z	J	S	Q	P	D	F	T	Y	V	K	Q

### You Can Do It! Persist!

When we persist at an activity, we are able to achieve our goals, and do things we couldn't do before.

It's time to do some research:

Interview two adults in your family—a parent, aunt or uncle, or even a grandparent. Ask them about a time they had to keep persisting so that they could achieve something they set out to do. Talk about a time where you had to keep on trying to be successful at something.